**Social Problems in Our World**

As we saw in the “World as 100 People” activity, many people’s everyday lives are quite different from what we experience here in Western PA. Aside from differences like language and religion, many lack access to basic services that we can access easily here: *clean water, good nutrition, adequate housing, and education*. This project will explore these categories in three different countries.

The **first country** you will investigate is the country you chose this year.

The **second country** will be a country from Central/South America. You choose from this list:

Bolivia

El Salvador

Guatemala

Haiti

Honduras

Nicaragua

Paraguay

The **third country** will be from Africa. You choose from this list:

Chad

Kenya

Niger

Senegal

Tanzania

Uganda

Zambia

**Product**

You (and a partner, if you wish) will create either a posterboard or a Word document that details the information for each category for each country. For each issue, you should also list an organization that is working to help solve that issue, either in a specific country or worldwide.

RUBRIC

Name(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Creativity/Neatness/Art \_\_\_\_\_\_\_\_\_\_/10**

*A 10/10 on this section would have good layout (spacing, etc.), with use of original drawings or pictures from the Internet. The final product would also be easy to read with personal artistic touches throughout.*

**2. Access to clean water (sources, distance, method of transport, contaminants, water borne illness, etc.) \_\_\_\_\_\_\_\_\_\_\_/10**

*3 points per country (3 sentences per country)*

*1 point for organization dedicated to solving problem*

**3. Access to food (missing food groups, quantity, quality, food borne illness, etc.) \_\_\_\_\_\_\_\_\_\_\_/10**

*3 points per country (3 sentences per country)*

*1 point for organization dedicated to solving problem*

**4. Access to housing (type of housing, size of housing in relation to size of family, ability to shelter from temperature, natural disasters, etc.)**

**\_\_\_\_\_\_\_\_\_\_\_/10**

*3 points per country (3 sentences per country)*

*1 point for organization dedicated to solving problem*

**5. Access to education (distance to education, length of education, lack of items necessary to attend school, etc.) \_\_\_\_\_\_\_\_\_\_\_\_/10**

*3 points per country (3 sentences per country)*

*1 point for organization dedicated to solving problem*

**TOTAL \_\_\_\_\_\_\_\_\_\_\_\_\_/50**

Comments:

Nutrition: